

Student Participation, Democracy and Active Citizenship

Public English version. Teachers' personal contact details have been replaced with XXXXXX. This is an unofficial translation; the approved Greek document prevails.

School year	2025-2026
Programme type	Cultural Programme
Programme code	3634
School unit	1st Laboratory Centre of Athens District D (Agios Dimitrios)
Director	DIMITRIOS KOTSIFAKOS
Coordinator	KOTSIFAKOS DIMITRIOS
Teaching branch	ΠΕ84
Teacher telephone	XXXXXX
Teacher email	XXXXXX
Participating teachers	-
Number of students	-

Main topic and thematic units

The programme explores student participation in shaping school life, cooperation, dialogue, school-community relations and practical ways of strengthening student voice, responsibility and equality.

Educational objectives

Students develop democratic attitudes, active-citizenship skills, responsibility, critical thinking, cooperation and collective decision-making. The programme promotes respect for diversity, initiative and constructive dialogue.

Implementation methodology

Participatory and experiential methods include teamwork, dialogue workshops, simulations of democratic procedures, class councils, interviews, small projects and cooperation with the school community.

Duration and start

Sixteen weeks, one one-hour meeting each week, beginning after the approval event in December.

Visits and partnerships

Indicative activities include attending a municipal council meeting, visiting the Hellenic Parliament, observing a cultural association meeting and visiting the Pnyx archaeological site.

Links with the curriculum

The programme links Modern Greek language and literature, career and social skills, project work, information technology and collaborative sector-based learning.

Dissemination

Results will be presented at a school event and through the website, social media, an e-portfolio, exhibitions and educational partnerships.

Evaluation

Student and teacher questionnaires, group reflection, observation of active participation and review of completed actions will be used.

Timeline

Mid-December: topic and needs analysis. January-February: workshops and participatory actions. March: visits, dissemination, reflection and final evaluation.

Teachers' telephone numbers and email addresses are redacted in this public version.